

Innovation

Tuesday - Royal Theater - Deck 3



8am	Dismantling Discrimination in Healthcare Colleen Maykut, RN, BScN, MN, DNP, FCAN
9am	The Nurse Role in Digital Transformation Michelle Hamland, DNP, RN, RN-BC
10am	Becoming a Nursing Theory Champion Colleen Maykut, RN, BScN, MN, DNP, FCAN
11am	Unpopular Opinions About Nursing Documentation Michelle Hamland, DNP, RN, RN-BC

Leadership

Tuesday - Studio B - Deck 3



8am	Mission, Vision, and Professional Branding Sarah E. Gray, DNP, RN, CEN, FAEN
9am	Sexual Orientation and Gender Diversity Matthew Viera-Briggs, MSN, APRN-C, A-GNP-C, CCRN-K
10am	Daringly Forge Your Own Path Sarah E. Gray, DNP, RN, CEN, FAEN
11am	Countering LGBTQ+ Health Disparities Matthew Viera-Briggs, MSN, APRN-C, A-GNP-C, CCRN-K

Culture

Tuesday - Royal Theater - Deck 3



2pm	Creating a Safe Environment with Verbal De-Escalation Elizabeth Pavlesich, DNP, RN, PMH-BC
3pm	Advocating to Reduce Health Disparities in Underserved Populations Isha Alibey, DNP, APRN, ACCNS-N, RNC-NIC
4pm	Normalizing Mental Health Diagnosis in Nursing Elizabeth Pavlesich, DNP, RN, PMH-BC
5pm	Implementing the 12 Social Determinants of Health into Nursing Practice Isha Alibey, DNP, APRN, ACCNS-N, RNC-NIC

PRACTICE

Tuesday - Studio B - Deck 3



2pm	Sexual Health Considerations for Persons with Spinal Cord Injury/ Illness Andrea Dalzell, BSN, RN
3pm	Coping Strategies after a Critical Incident Rudolph Pavlesich, DNP, FNP-BC, CRNA, APRN
4pm	Realities of Nurses with Disabilities Andrea Dalzell, BSN, RN
5pm	Expanding Your Practice Beyond the Hospital Rudolph Pavlesich, DNP, FNP-BC, CRNA, APRN

WORKSHOPS

Tuesday - Star Lounge - Deck 5

8am	Care for the Newly Diagnosed Oncology Patient Erin Raiolo, M.Ed, BSN, RN, CNEcl, CEN, TCRN
9am	Are You a Manager or a Leader? Dori Healey, AGCNS-APRN, MSN-RN, MBA-HA, CPPS
10am	You've Been Served. Testifying Skills for Nurses. Michelle Metz, BSN, RN, CEN, SANE-A EMT-P
2pm	Utilizing a Nursing Science Lens to Inform Pedagogy Colleen Maykut, RN, BScN, MN, DNP, FCAN
3pm	Novice Nurse Support and Advocacy Russell Blair, DNP, MSN-Ed, RN, CCHP
4pm	Just Culture: The Day I Almost Lost My License Before I Got It Dori Healey, AGCNS-APRN, MSN-RN, MBA-HA, CPPS
5pm	Inclusive Geriatric Care for the LGBTQ+ Population Micheal LaChance, MSN-CNS, RN

ALL VENUES ARE OPEN SEATING. NO REGISTRATION IS REQUIRED.



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11am	Expanding Your Practice Beyond the Hospital Rudolph Pavlesich, DNP, FNP-BC, CRNA, APRN

CULTURE

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LEADERSHIP

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WORKSHOPS

Thursday - Star Lounge - Deck 5

8am	Exploring How Violence Impacts Your Patients Michelle Metz, BSN, RN, CEN, SANE-A EMT-P
10am	How Your Nursing Practice Impacts Global Health Sarah E. Gray, DNP, RN, CEN, FAEN
11am	Empowering Students to Maximize Learning Erin Raiolo, M.Ed, BSN, RN, CNEcl, CEN, TCRN
2pm	You've Been Served. Testifying Skills for Nurses. Michelle Metz, BSN, RN, CEN, SANE-A EMT-P
4pm	Spiritual Assessment in Clinical Care Micheal LaChance, MSN-CNS, RN
5:30pm	Starting a Business as a Nurse Heather Wilson, RN, CFCS

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Course Title: Daringly Forge Your Own Path

Course Release Date: April 25, 2022

Description: Our careers would be easy if the journey to work-life harmony, meaningful work, and ample pay were on a roadmap. We could be handed a map and if we get this degree, this certification, join this committee, work for this organization, we will have ultimate fulfillment in our lives. It doesn't work that way. Identifying the "right" career path, organization, and opportunities can be overwhelming.

Objectives

Upon completion of this course, the nurse should be able to:

- Illustrate one's career path
- Discuss two ways to evaluate career opportunities
- Identify two symptoms of imposter syndrome and how to overcome them

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Author: Sarah E. Gray DNP, RN, CEN, FAEN

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Faculty and Planners Disclosure Statement

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Russell R. Blair DNP, MSN-Ed, RN

References

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<https://www.amazon.com/Directionless-Favorites-Collection-Nate-Ziller-ebook/dp/B011J6Z8HI>



Course Title: Mission, Vision, and Professional Branding

Course Release Date: April 25, 2022

Description: A brand is a promise and an expectation of an experience. Branding and networking skills are coveted, successful business strategies nurses are not actively taught. Designing and managing a brand, in-person and on social media, can seem daunting. Clarify your professional brand by identifying your personal mission, vision, and values, to maximize fulfillment, while minimizing personal identity sacrifice..

Objectives

Upon completion of this course, the nurse should be able to:

- Illustrate the impact a professional brand has on one's professional identity by the conclusion of the presentation.
- Identify at least two ways to enhance one's professional brand to impact one's influence.
- Complete the first step in articulating one's personal mission/vision.

Accreditation Statement

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Course Title: Sexual Orientation and Gender Diversity

Course Release Date: April 25, 2022

Description: Learn about the expanding language used to define and describe sexual orientation and gender diversity. This course is designed to familiarize you with the various terms related to this population group. It will include the difference between sex, gender, and sexual orientation, as well as the meaning of each letter in the LGBTQ+ acronym.

Objectives

Upon completion of this course, the nurse should be able to:

- Describe the different gender identities
- Understand the difference between gender identity and sexual attraction
- Understand that patients with different gender identity may require different treatments
- Understand pronouns and how to use them correctly
- Understand different flags for the different gender identities

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Author: Matthew Viera-Briggs MSN, APRN-C, A-GNP-C, CCRN-K

Matthew Viera-Briggs completed his undergraduate education in nursing at Valencia College then went on to the University of Central Florida and graduated with a Bachelor of Science degree in Nursing. Viera-Briggs completed his Masters in Nursing with a specialization in



Adult-Gerontology Nurse Practitioner at Kaplan University. Viera-Briggs is a founder/Nurse Practitioner at Harmony Healthcare Orlando. He strives to work with his patients to ensure they are partners in their care and understand their treatment goals.

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Course Title: Countering LGBTQ+ Health Disparities

Course Release Date: April 25, 2022

Description: You will learn about health disparities the LGBTQ+ community face in healthcare and how to address that in nursing. By learning what common issues affect the LGBTQ+ community in healthcare and how nurses can help reduce these disparities.

Objectives

Upon completion of this course, the nurse should be able to:

- Understanding what Health disparities, the LGBTQ+ community faces
- Understand how to address LGBTQ+ healthcare disparities at the bedside
- Understand how to care for Trans patients Understand how nursing educators can impact the LGBTQ+ population through nursing
- Understand how simple ways of patient interaction can change a patient's healthcare outcomes

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Course Title: Creating a Safe Environment with Verbal De-Escalation

Course Release Date: April 25, 2022

Description: In this dynamic course you will learn how to define verbal de-escalation and how to keep yourself and others safe in volatile situations. Techniques presented will include identifying situations in which verbal de-escalation is necessary and demonstrating verbal de-escalation strategies.

Objectives

Upon completion of this course, the nurse should be able to:

- Recognize types of workplace violence in health care
- Recognize the prevalence of workplace violence in health care
- Define verbal de-escalation
- Identify 1 situation where verbal de-escalation is necessary
- Demonstrate verbal de-escalation techniques

Accreditation Statement

NurseCon LLC is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

California Board of Registered Nursing Contact Hours Provided by NurseCon, Provider approved by the California Board of Registered Nursing, Provider #CEP17493, for **1** Contact Hour.

Method of Participation to Earn CNE Credit(s)

To obtain credit for participating in this activity, the participant must:

1. Read the educational objectives and disclosure statements
2. Attend the course in its entirety
3. Complete and submit the course evaluation

Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.

Author: Elizabeth Pavlesich DNP, RN, PMH-BC

Elizabeth Pavlesich DNP, RN, PMH-BC has worked in mental health and substance abuse for over 25 years. After she earned her BS degree in Psychology from the University of Florida in 1999, she spent twelve years of her career as a Rehabilitation Therapist for a state hospital in Florida. During her time there, Dr. Pavlesich decided to apply to nursing school to broaden her reach and impact on patients and families suffering from mental illness and substance abuse issues. "Becoming a nurse seemed like a perfect fit for me because I truly enjoy talking to my patients, getting to know them, and assisting them with recovery and stability" she states. After



getting her ADN, at a community college in Jacksonville, Florida, she began her nursing career in 2010. Pavlesich served as a bedside nurse for approximately six years in acute, emergency, and outpatient psychiatric settings before returning to school to get her Master's in Nursing Informatics in 2014. Shortly after earning her MSN, Elizabeth made her leap into leadership and became the first Psychiatric Safety Nurse at Johns Hopkins Bayview Medical Center. Always striving for growth, change, and an awesome challenge, she earned her DNP in 2021. Elizabeth currently works as a Clinical Educator for Behavioral Health and Substance Abuse in Annapolis, Maryland and Clinical Instructor for the University of Maryland.

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Faculty and Planners Disclosure Statement

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Elizabeth Pavlesich DNP, RN, PMH-BC

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN



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Course Title: Normalizing Mental Health Diagnosis in Nursing

Course Release Date: April 25, 2022

Description: Destigmatizing mental illness is key to better nursing care for our patients. Explore how you can influence nursing culture to normalize mental health.

Objectives

Upon completion of this course, the nurse should be able to:

- Define Stigma as it relates to mental health.
- Identify discrimination associated with mental illness in patient care.
- List 2 ways to advocate for people with mental illness diagnosis.

Accreditation Statement

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Faculty and Planners Disclosure Statement

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Elizabeth Pavlesich DNP, RN, PMH-BC

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN



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Course Title: Advocating to reduce health disparities in underserved populations

Course Release Date: April 25, 2022

Description: Influence the healthcare culture by becoming a nurse advocate in your community. Efforts to reduce health disparities are multifocal and require effort by all aspects of the healthcare community. This course will highlight the disparities that exist in underserved populations, including newborns while discussing ways to advocate for these populations.

Objectives

Upon completion of this course, the nurse should be able to:

- Describe health disparities/health gaps.
- Define underserved populations.
- List at least 2 activities associated with advocating for underserved populations.

Accreditation Statement

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Author: Isha Alibey DNP, APRN, ACCNS-N, RNC-NIC

Isha Alibey DNP, APRN, ACCNS-N, RNC-NIC, has been a neonatal intensive care nurse for 16 years. Dr. Alibey has worked in Level IV NICUs throughout the country from the Northeast to the Northwest. She has taken care of a variety of critically ill infants who have required all modes of respiratory support, congenital anomalies, severe chronic lung disease, and worked as an ECMO specialist. Dr. Alibey recently graduated from Rush University with her DNP as a Neonatal Clinical Nurse Specialist and currently works at Grady Memorial Hospital. She is a population-based CNS covering the Level III NICU, L&D, and Mother/Baby.



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Faculty and Planners Disclosure Statement

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Course Title: Implementing the 12 Social Determinants of Health into Nursing Pract

Course Release Date: April 25, 2022

Description: This course will highlight the five aspects of Social Determinants of Health (SDOH) which impact the health of underserved populations. Our discussions will identify ways to recognize the social determinants of health in patients regardless of age.

Objectives

Upon completion of this course, the nurse should be able to:

- List the social determinants of health.
- Apply the concepts of social determinants of health into his/her own nursing practice.
- Describe how one social determinant of health influences a patient's health.

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Course Title: Unpopular Opinions about Nursing Documentation

Course Release Date: April 25, 2022

Description: Nurse burnout and resignation rates are a reality faced by many organizations today. One of the factors associated with this crisis is the burdens imposed by the standards and expectations surrounding nursing documentation. These burdens are multifactorial, but are often self-imposed by healthcare organizations attempting to comply with a perceived documentation need. Learn how you can make a difference to alleviate the burdens of these unsustainable expectations.

Objectives

Upon completion of this course, the nurse should be able to:

- Discuss challenges with current nursing documentation expectations
- Identify mitigating factors associated to the burdens of nursing documentation
- Define and integrate innovative solutions to address nursing documentation burden

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Author: Michelle Hamland DNP, RN, RN-BC

Michelle is a doctorally prepared Informatics Nurse Leader with progressive nursing leadership skills and over 13 years of clinical and informatics experience. She collaborates with organizational leadership within the United States in managing transformational initiatives and large scale system-wide projects. Michelle has professional experiences in process improvement using analytics, implementation and adoption of information technology solutions, and the development of metrics and key performance indicators for driving best practices.

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Russell R. Blair DNP, MSN-Ed, RN

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Ye, J. (2021). The impact of electronic health record–integrated patient-generated health data on clinician burnout. *Journal of the American Medical Informatics Association*, 28(5), 1051-1056. doi: 10.1093/jamia/ocab017



Course Title: The Nurse Role in Digital Transformation

Course Release Date: April 25, 2022

Description: Our experiences with patient care, collaboration, and coordination make nurses the ideal stakeholders to evaluate and help design healthcare technology. Learn about the role nurses play in improving patient-clinician relationships and improve patient autonomy.

Objectives

Upon completion of this course, the nurse should be able to:

- Define how industry leaders are leveraging digital access points to improve patient outcomes.
- Identify strategic focus areas of the patient's journey to optimize and enhance
- Explore key elements of multichannel digital solutions in transforming patient engagement and experiences

Accreditation Statement

NurseCon LLC is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. California Board of Registered Nursing Contact Hours Provided by NurseCon, Provider approved by the California Board of Registered Nursing, Provider #CEP17493, for 1 Contact Hour.

Method of Participation to Earn CNE Credit(s)

To obtain credit for participating in this activity, the participant must:

1. Read the educational objectives and disclosure statements
2. Attend the course in its entirety
3. Complete and submit the course evaluation

Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.

Author: Michelle Hamland DNP, RN, RN-BC

Michelle is a doctorally prepared Informatics Nurse Leader with progressive nursing leadership skills and over 13 years of clinical and informatics experience. She collaborates with organizational leadership within the United States in managing transformational initiatives and



large scale system-wide projects. Michelle has professional experiences in process improvement using analytics, implementation and adoption of information technology solutions, and the development of metrics and key performance indicators for driving best practices.

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Faculty and Planners Disclosure Statement

None of the planners or presenters for this activity have relevant financial relationship(s) to disclose with ineligible companies.

Michelle Hamland DNP, RN, RN-BC

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Ye, J. (2021). The impact of electronic health record-integrated patient-generated health data on clinician burnout. *Journal of the American Medical Informatics Association*, 28(5), 1051-1056. doi: 10.1093/jamia/ocab017



Course Title: Dismantling Discrimination in Healthcare

Course Release Date: April 25, 2022

Description: Social justice is the professional mandate of nurses around the globe. Discover your vital role in addressing and mitigating ongoing systemic discrimination to foster health for all citizens. You will learn a system's perspective to shift the conversation and necessary actions to dismantle structural barriers to ensure liberation. All nurses are leaders and have a vital role to play in addressing and mitigating ongoing systemic discrimination to foster health for all citizens.

Objectives

Upon completion of this course, the nurse should be able to:

- Define nursing's professional mandate; social justice.
- Describe one outcome for an individual's health when adopting either an equality, equity, and/or liberation approach.
- Develop one strategy to address systemic discrimination in their future practice.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.

Author: Colleen Maykut RN, BScN, MN, DNP, FCAN

Dr. Maykut has been a nurse since 1988, graduating with a diploma and worked as a staff nurse for 15 years in adult cardiology. She then completed a Baccalaureate degree, a Master in Nursing, and a Doctorate Nursing Practice with an Educational Leadership focus in 2009.



Dr. Maykut is a Full Professor in a teaching-intensive university which fuels her passion for learning with her students. Maykut became an Inaugural Fellow in the Canadian Academy of Nursing (2020). Dr. Maykut's scholarly interests are in nursing theory and philosophy, Caring Sciences, educational transformation for student success, and moral leadership and morally habitable work environments.

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Faculty and Planners Disclosure Statement

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Colleen Maykut RN, BScN, MN, DNP, FCAN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN, RN

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Course Title: Becoming a Nursing Theory Champion

Course Release Date: April 25, 2022

Description: This course will inspire you to realize the importance of utilizing a Nursing Science lens. As nurses, we must understand who we are as individuals and how this shapes who we are becoming as professionals - our Professional Selfhood. Nursing theory provides language and direction to owning our practice as nurses and leaders for healthcare transformation. This course will provide you with language to help articulate why and how NURSES make a difference in healthcare delivery and to those we care for.

Objectives

Upon completion of this course, the nurse should be able to:

- Define the concept of "nursing science".
- Describe two reasons why theory is invaluable for both the profession and the discipline.
- Develop one strategy to ensure "nursing business" influences their practice.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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Author: Colleen Maykut RN, BScN, MN, DNP, FCAN

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Faculty and Planners Disclosure Statement

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Colleen Maykut RN, BScN, MN, DNP, FCAN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN, CCHP

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Course Title: Coping Strategies After a Critical Incident

Course Release Date: April 25, 2022

Description: In this course we will explore coping strategies after a critical incident, why it is important, and the symptoms that may be experienced after a trauma.

Objectives

Upon completion of this course, the nurse should be able to:

- Identify three negative coping strategies after a critical incident.
- Identify three positive coping strategies after a critical incident.
- List three strategies for nurse leaders to support clinical nurses after a critical incident.

Accreditation Statement

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Author: Rudolph Pavlesich DNP, FNP-BC, CRNA, APRN

Rudolph Pavlesich DNP, RN, PMH-BC earned his BSN from Purdue University on an Army ROTC scholarship. Dr. Pavlesich worked in all areas of Intensive Care for 12 years, 5 years as an Army Nurse Corps Officer, 7 as a civilian. He was deployed to Iraq for 1 year. Pavlesich earned his MSN from the University of North Florida's (UNF) Nurse Anesthesiology Program and then returned to UNF a year later to complete the DNP and FNP post-masters certification. He has been a practicing CRNA for 7 years, and is currently a partner in Blue Sky Anesthesia Associates based in New Hampshire providing mobile sedation in dental offices across New England.



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Faculty and Planners Disclosure Statement

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Rudolph Pavlesich DNP, FNP-BC, CRNA, APRN

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Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Expanding Your Practice Beyond the Hospital

Course Release Date: April 25, 2022

Description: Patient care is shifting more to ambulatory and community health spaces. This shift to provide care outside the hospital opens up new business opportunities for nurses. Learn business basics necessary to get you started.

Objectives

Upon completion of this course, the nurse should be able to:

- Discuss the differences between W-2 and 1099 work.
- Describe the two most common types of corporations.
- Explain the DEA number.
- Discuss malpractice and business liability insurance.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

To obtain credit for participating in this activity, the participant must:

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3. Complete and submit the course evaluation

Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.

Author: Rudolph Pavlesich DNP, FNP-BC, CRNA, APRN

Rudolph Pavlesich DNP, RN, PMH-BC earned his BSN from Purdue University on an Army ROTC scholarship. Dr. Pavlesich worked in all areas of Intensive Care for 12 years, 5 years as an Army Nurse Corps Officer, 7 as a civilian. He was deployed to Iraq for 1 year. Pavlesich earned his MSN from the University of North Florida's (UNF) Nurse Anesthesiology Program and then returned to UNF a year later to complete the DNP and FNP post-masters certification. He has been a practicing CRNA for 7 years, and is currently a partner in Blue Sky Anesthesia Associates based in New Hampshire providing mobile sedation in dental offices across New England.



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Instructor Qualifications

None of the planners or presenters for this activity have relevant financial relationship(s) to disclose with ineligible companies.

Rudolph Pavlesich DNP, FNP-BC, CRNA, APRN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Realities of Nurses with Disabilities

Course Release Date: April 25, 2022

Description: Nurses with invisible disabilities are working among you. Learn how we collectively ensure accommodations that transcend what we think of disability and support colleagues.

Objectives

Upon completion of this course, the nurse should be able to:

- Identify two disabilities that may not be readily apparent.
- Learn how to identify implicit bias.
- Learn nursing interventions to advocate for and support this population.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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Author: Andrea Dalzell BSN, RN

Known as @theseatednurse, Andrea's mission is to create a more inclusive future in healthcare. She obtained her ADN in January 2018, BSN in January 2019, and is currently finishing her Masters degree in Nursing Education. "Disability is a part of life. At any given point we can be temporarily disabled or permanently disabled and the work that we do as healers impacts disability. NurseCon is the embodiment of inclusion. It is what we wish we saw on the units we work/ed on, clinics we work in and the communities we come from."



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Faculty and Planners Disclosure Statement

None of the planners or presenters for this activity have relevant financial relationship(s) to disclose with ineligible companies.

Andrea Dalzell BSN, RN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Sexual Health Considerations for Persons with Spinal Cord Injury/ Illness

Course Release Date: April 25, 2022

Description: Together we will walk through medical and social models of disability as it relates to sexual health considerations, pregnancy and more.

Objectives

Upon completion of this course, the nurse should be able to:

- Identify two patient conversation strategies.
- Review the spectrum of sexual health in persons with disabilities.
- Learn nursing interventions to advocate and support sexual health in this population

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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Author: Andrea Dalzell BSN, RN

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Faculty and Planners Disclosure Statement

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Andrea Dalzell BSN, RN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Novice Nurse Support and Advocacy

Course Release Date: April 25, 2022

Description: This workshop is for the novice nurse (LPN/LVN RN) or nursing student. The workshop will focus on the development of your professional career, building a framework for success, and learning to fall forward and achieve your goals. The workshop will focus on professional development and utilize John Maxwell's approach to falling forward.

Objectives

Upon completion of this course, the nurse should be able to:

- The participant will learn two strategies for success during their first year of nursing.
- The participant will learn one strategy for building professional relationships.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.

Author: Russell R. Blair DNP, MSN-Ed, RN

Dr. Blair's nursing career spans 4 decades beginning as an LPN in pediatric, newborn, and orthopedic units. Upon completion of his RN degree, he worked in emergency nursing, helped those with developmental disabilities, and correctional health care. Dr. Blair's academic career began in 2015, serving as a clinical instructor, assistant professor, and associate professor at a small private college in upstate NY where he served as clinical instructor and professor in mental health nursing. Dr. Blair was appointed Associate Dean of Nursing in April 2018 and retired in May 2020. Dr. Blair continues to serve as an adjunct professor in a graduate school of nursing and in his primary role as nurse planner and author for NurseCon.



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Faculty and Planners Disclosure Statement

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Russell R. Blair DNP, MSN-Ed, RN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

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Course Title: Utilizing a Nursing Science Lens to Inform Pedagogy

Course Release Date: April 25, 2022

Description: Instructors at all levels of nursing will benefit from this informative workshop. You will learn about incorporating nursing science to inform pedagogy and the nursing science lens. Dr. Maykut will then work with you to create an AEIOU case study for a course they teach which is relevant for their student and client population.

Objectives

Upon completion of this course, the nurse should be able to:

- Describe one reason for incorporating nursing science to inform pedagogy.
- Articulate two strengths and two challenges of adopting a nursing science lens.
- Create an AEIOU case study for a course they teach relevant for their student and client population.

Accreditation Statement

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Author: Colleen Maykut RN, BScN, MN, DNP, FCAN

Dr. Maykut has been a nurse since 1988, graduating with a diploma and worked as a staff nurse for 15 years in adult cardiology. She then completed a Baccalaureate degree, a Master in Nursing, and a Doctorate Nursing Practice with an Educational Leadership focus in 2009.

Dr. Maykut is a Full Professor in a teaching-intensive university which fuels her passion for learning with her students. Maykut became an Inaugural Fellow in the Canadian Academy of Nursing (2020). Dr. Maykut's scholarly interests are in nursing theory and philosophy, Caring



Sciences, educational transformation for student success, and moral leadership and morally habitable work environments.

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Faculty and Planners Disclosure Statement

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Colleen Maykut RN, BScN, MN, DNP, FCAN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: How Your Nursing Practice Impacts Global Health

Course Release Date: April 25, 2022

Description: Every nurse is working in a global health setting, regardless of where one works. In this presentation, learn more about global nursing (domestic and abroad), nurse migration, and how to expand your presence and work in global health. Information will be presented on opportunities to participate in global health activities and how to do so ethically. Nurse migration impacts all nurses as we are a global workforce. Learn more about this topic, including what to expect in the US. Overviews of global health and what impacts health among the world's populations will be covered.

Objectives

Upon completion of this course, the nurse should be able to:

- Articulate one connection between their work and the impact on global health.
- Identify one reputable resource for information on global health
- identify more than one competent to consider when considering a mission trip.

Accreditation Statement

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Author: Sarah E. Gray DNP, RN, CEN, FAEN

Dr. Sarah E. Gray is a creative visionary whose mission is to equip and empower others. She discovered her passion for service and transformational leadership during her 15 years in



emergency and occupational medicine. She is currently the Chief Nursing Officer for Sigma Theta Tau International Honor Society of Nursing (Sigma), a softball coach, mentor, yoga instructor, and mom of two. Dr. Gray is a presenter, author, and coach on practical solutions, innovation, and inspirational topics, specializing in professional branding and leadership. She has spoken around the world, equipping healthcare providers with knowledge and tools to impact their professional development. She is passionate about chocolate, warm beaches, and helping others connect the dots to find their best selves.

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Faculty and Planners Disclosure Statement

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Sarah E. Gray DNP, RN, CEN, FAEN

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Are You a Manager or a Leader?

Course Release Date: April 25, 2022

Description: Explore the differences between a manager and a leader and how each role supports nurses. This workshop will benefit both the formal and informal leader by exploring leadership and management styles, values, and strategies. You will learn if you are a leader, manager, or a blend of both.

Objectives

Upon completion of this course, the nurse should be able to:

- Assess characteristics of a manager versus a leader.
- Acknowledge differences in managers and leaders.
- Identify skills to manage and simultaneously lead as a nurse.

Accreditation Statement

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Method of Participation to Earn CNE Credit(s)

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2. Attend the course in its entirety
3. Complete and submit the course evaluation

Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.



Author: Dori Healey AGCNS-APRN, MSN-RN, MBA-HA, CPPS

Dori Healey is an adult gerontologist clinical nurse specialist and the president for the American Nurses Association, Idaho, the treasurer for ANA pack as well as the precinct committeewoman for district 2013. Her nursing specialty is pediatrics and ambulatory clinics.

Healey has a passion to teach, enhance culture, and strive to always explain the “why.” She is passionate about helping lead change and serving her community.

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Faculty and Planners Disclosure Statement

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Dori Healey AGCNS-APRN, MSN-RN, MBA-HA, CPPS

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: Just Culture: The Day I Almost Lost My License Before I Got It

Course Release Date: April 25, 2022

Description: Is your work culture punitive or just? Just culture is a concept that focuses on the process and not the individual. You will learn how to influence shifting blame away from medical errors through the powerful concept of Just Culture. Shifting culture leads to improved patient outcomes, increased employee morale, and improved culture for nurses in an organization.

Objectives

Upon completion of this course, the nurse should be able to:

- Recognize a culture in which all leaders and workforce understand basic principles of just culture.
- Agree to one set of defined and enforced behavioral standards for all individuals in your organization.
- Apply cultural norms to everyday practice and shared accountability amongst your organization.

Accreditation Statement

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Course Title: Empowering Students to Maximize Learning

Course Release Date: April 25, 2022

Description: This workshop brings a fresh perspective for nursing instructors to engage students while creating a safe learning environment for future nurses. Learn strategies to implement in your classroom.

Objectives

Upon completion of this course, the nurse should be able to:

- Assess the student/new nurse's learning style and need
- Recognize struggling behavior
- Foster a safe learning environment

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Author: Erin Raiolo M.Ed, BSN, RN, CNEcl, CEN, TCRN

Enthusiastic, passionate and nursing educator and emergency room nurse with over 20 years of healthcare experience, seven years as of registered nurse. Skilled in numerous topics and multiple certifications.



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Faculty and Planners Disclosure Statement

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Course Title: Care for the Newly Diagnosed Oncology Patient

Course Release Date: April 25, 2022

Description: A new cancer diagnosis doesn't always mean a death sentence. Regardless, it is a life-changing event. Hearing the "C" word can be scary and can lead to an array of physical, psychosocial, and emotional symptoms. Through this personal case study, learn how to support an oncology patient's needs and how to advocate for patients while they are in your care.

Objectives

Upon completion of this course, the nurse should be able to:

- Understanding the impact of diagnosis to a patient
- Assessing patient physically, emotionally, psychologically needs of the oncology patient
- Advocating for your patient and supporting them while they are in your care

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Course Title: Spiritual Assessment in Clinical Care

Course Release Date: April 25, 2022

Description: Assessing for a patient’s spiritual care needs goes beyond the admission assessment. Our goal is to provide unbiased nursing care that addresses the whole person. Using the Roy Adaptation Model, you will learn how to assess spiritual care needs and appropriate actions that will benefit your patient.

Objectives

Upon completion of this course, the nurse should be able to:

- Identify at least one assumption underlying Roy Adaptation Model
- Identify one or more terms associated with spirituality
- Develop awareness that spiritual care is provided for by JACOH
- Outline the elements of the FICA Spiritual Assessment Tool
- Explain what is involved in each step of the nursing process as it relates to spiritual care

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Author: Micheal LaChance MSN-CNS, RN

Micheal LaChance is an accomplished Clinical Nurse Specialist who currently shares his nursing knowledge and experience, as an assistant professor, with students at Mount Saint Mary's University, Los Angeles. LaChance's specialties include surgical telemetry, informatics, and nursing education. LGBTQIA+ health needs and Spiritual Care are his special emphasis of study and expertise. LaChance is a two-time Daisy Award honoree and a Hope Award recipient.

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Faculty and Planners Disclosure Statement

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Course Title: Exploring How Violence Impacts Your Patients

Course Release Date: April 25, 2022

Description: Interpersonal violence, strangulation, child abuse, elder abuse, sexual assault, and human trafficking permeate our society, and affect the everyday lives of our patients. We will explore the power and control that affects many people within the healthcare system. You will learn how to better navigate the care of this patient population. In part one, specific emphasis on interpersonal relationships and sexual assault affect all aspects of someone's life. Part two explores the impact of strangulation, examines the neurobiology of trauma, and begins to explore the impact of vicarious trauma within the healthcare system.

Objectives

Upon completion of this course, the nurse should be able to:

- Participants will be able to give an example of why victims of domestic violence may remain in a relationship.
- Participants will be able to talk about the power and control wheel and how it relates to dynamics of domestic violence.
- Participants will be able to discuss how a person can be strangled and not have external injury.
- Participants will have an understanding of how a person may respond to a traumatic event-fight, flight, or freeze.

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Author: Michelle Metz BSN, RN, CEN, SANE-A EMT-P

Michelle Metz is the forensic nurse program manager at Denver Health, a safety net level one trauma center in Denver Colorado. She has a long history in emergency medicine. Starting out as a paramedic, transitioning to ED tech and ultimately becoming an emergency department nurse. She also frequently testifies as an expert in the metro Denver area having worked for both the prosecution and defense.

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Faculty and Planners Disclosure Statement

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Michelle Metz BSN, RN, CEN, SANE-A EMT-P

Carrie Sue Lamb DNP, APRN-CNS, RNC-OB, ACNS-BC

Russell R. Blair DNP, MSN-Ed, RN

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Course Title: You've Been Served. Testifying skills for nurses

Course Release Date: April 25, 2022

Description: Learn what to expect in the courtroom and strategies to provide the best, most ethical testimony possible. We will discuss types of cases, how the court system works, how to create a defensible practice, and how to combat feelings of stress and being overwhelmed during the process. Part two takes the workshop into an application format with a mock courtroom and example cases. Two forensic nurses bring their experience, training, and education to help break down the barriers to a successful testimony.

Objectives

Upon completion of this course, the nurse should be able to:

- Participants will be able to describe the difference between a fact and expert witness.
- Participants will be able to discuss 3 strategies for providing ethical testimony.

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Course Title: Inclusive Geriatric Care for the LGBTQ+ Population

Course Release Date: April 25, 2022

Description: With an ever-increasing elderly population, there is a corresponding increase in people of sexual and gender diversity of advanced age. Stress experienced by LGBTQ+ older adults, due to prejudice, is associated with a variety of physical and mental health issues. Upon completion of this workshop, you will be equipped with five clinical nursing practice strategies to provide safe, inclusive, and culturally appropriate nursing care for LGBTQ+ older adults.

Objectives

Upon completion of this course, the nurse should be able to:

- Identify up to three historical events impacting the aging LBQTTQ community.
- Describe the aging LGBTQ patient experience.
- List up to seven strategies that can be used to provide inclusive care.
- Develop awareness of the unique health challenges of the aging LGBTQ community.

Accreditation Statement

NurseCon LLC is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation.

California Board of Registered Nursing Contact Hours Provided by NurseCon, Provider approved by the California Board of Registered Nursing, Provider #CEP17493, for 1 Contact Hour.

Method of Participation to Earn CNE Credit(s)

To obtain credit for participating in this activity, the participant must:

1. Read the educational objectives and disclosure statements
2. Attend the course in its entirety
3. Complete and submit the course evaluation

Upon completion of the entire content, the learner may receive 1 CNE credit(s). NurseCon will issue credit(s) evaluation. Once complete, you will be able to print out your certificate. This activity should take up to 1 hour to complete. Credits are given in 1-hour increments.



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Micheal LaChance is an accomplished Clinical Nurse Specialist who currently shares his nursing knowledge and experience, as an assistant professor, with students at Mount Saint Mary's University, Los Angeles. LaChance's specialties include surgical telemetry, informatics, and nursing education. LGBTQIA+ health needs and Spiritual Care are his special emphasis of study and expertise. LaChance is a two-time Daisy Award honoree and a Hope Award recipient.

Disclaimer

The opinions expressed in this educational activity are those of the Author/Subject Matter Expert*. Please refer to any product's official label for approved indications, contraindications, and warnings. Further, participants should appraise the information presented critically and are encouraged to consult their current employers' policies and procedures. Please use manufacturer-provided directions and other resources for any product or device mentioned in this activity.

All patient scenarios and stories are fictionalized based on an aggregate of nursing/SME experiences and are for education only. They do not represent a specific person or actual patient encounter.

* A "Subject Matter Expert" (SME) is a clinician with definitive knowledge sources to review, improve, guide, and teach others. Their knowledge is based on evidence-based practice, clinical research, and personal experience in their respective clinical settings. They meet the standard requirements of § 1456. Continuing Education Courses 16 CA ADC § 1456 BARCLAYS OFFICIAL CALIFORNIA CODE OF REGULATIONS § 1457. Instructor Qualifications

Faculty and Planners Disclosure Statement

None of the planners or presenters for this activity have relevant financial relationship(s) to disclose with ineligible companies.

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